

Welcome to class!

Day, Month ##, 202#

Today's agenda

- Warm-up activity
- Main lesson
 - Unit 9 | Lesson 2 | Grammar: Adverb clauses & infinitives to express reason and purpose
- Break
- Continue main lesson
- Wrap-up

Warm-up activity



Idioms about family

Blood is thicker than
water

Skeleton in the closet

Bring home the bacon

Runs in the family

The apple doesn't fall
far from the tree

Chip off the old block

Idioms about family

Blood is thicker than water

Family relationships are stronger than other types of relationships

Skeleton in the closet

An embarrassing secret held by a family

Bring home the bacon

To earn a salary or income to support the family

Runs in the family

A trait or talent that is common among many family members

The apple doesn't fall far from the tree

A child shares similar characteristics or behaviors with their parents

Chip off the old block

A child who closely resembles a parent in behavior, appearance or character

Main lesson



Introduction

Answer using a complete sentence.

Why are you learning English?

Say “I am learning English....”



Adverb clauses

Two types of adverb clauses

Reason

Purpose

Adverb clauses of reason

Main clause (result)	Adverb clause (reason)
I'd like Monika to start planning now	because she is one of our best students.
I want Robert to get some tutoring	since he is having some trouble in math.

main clause



because
since
as



adverb clause

Adverb clauses of reason

Identify the main clause and the adverb clause.

She stayed home since she was sick.

He took the bus to work because his car was in the repair shop.

Since they were already at the restaurant, they decided to order dinner.

Adverb clauses of reason

Grammar Watch

- Use *because* and *since* to introduce adverb clauses that express reasons.
- Use a comma between the clauses only when the adverb clause comes first:
Since he is having some trouble, I want Robert to get some tutoring. BUT:
I want Robert to get some tutoring since he is having some trouble in math.

because
since
as



adverb clause



main clause

Form

main clause



because
since
as



adverb clause

I study English because I want a better job.

Does the adverb clause explain **why** I study English?

Form

main clause



because
since
as



adverb clause

I study English because I want a better job.

She stayed home since she was sick.

Form

main clause



because
since
as



adverb clause

I study English because I want a better job.

She stayed home since she was sick.

We wore boots, gloves, and a hat as it's so cold outside.

Form

main clause

result



because
since
as



adverb clause

reason

I study English because I want a better job.

She stayed home since she was sick.

We wore boots, gloves, and a hat as it's so cold outside.

Adverb clauses for reason

A INVESTIGATE. Draw one line under the reason. Draw two lines under the result.

1. I always go to Parent-Teacher Night because I like the personal contact with my child's teachers.
2. It's important to find out what the teachers are really like since my child spends so much time with these people every day.
3. Since there's a chance to talk one-on-one with the teachers, I can ask about ways for my daughter to improve.
4. Because our children's education is very important to us, my husband and I want to participate in school activities.
5. I enjoy Parent-Teacher Night because it gives me a chance to meet other parents.

Adverb clauses for reason

B **COMBINE.** Use either *because* or *since* to combine the sentences. Keep the sentences in the same order.

1. I'm happy to see parents at Parent-Teacher Night. It means they care.

I'm happy to see parents at Parent-Teacher Night because it means they care.

OR *I'm happy to see parents at Parent-Teacher Night since it means they care.*

2. I want parents to help their children at home. I always explain my requirements.

3. The teachers feel proud. Most parents show a lot of respect for them.

4. Parents don't always know what's going on at school. Children don't tell them.

5. Communication between home and school is important. Parents and teachers should talk often.

Practice adverb clauses for reason

1. I went to bed early **because I was very sleepy**.
2. He stayed at the office since _____.
3. We bought her a gift _____.
4. We are interested in going to the park _____.
5. Lin is applying for dental school _____.
6. We're going to the symphony _____.

Adverb clauses

Two types of adverb clauses

Reason

Adverb clauses of reason are clauses that explain why an action in the main clause happens.

Adverb clauses answer the question "why?".

Purpose

After break!

WOHOOOO!

IT'S BREAK TIME!



Adverb clauses

Two types of adverb clauses

Reason

Adverb clauses of reason are clauses that explain why an action in the main clause happens.

Adverb clauses answer the question "why?".

Purpose

Adverb clauses of purpose are clauses that explain the goal or intention of some action.

Adverb clauses answer the question "for what purpose?".

Clauses of purpose

Do these sentences mean the same thing?

I came to class early so that I could talk with my teacher.

I came to class early to talk with my teacher.



Clauses of purpose

These sentences do mean the same thing!

I came to class early so that I could talk with my teacher.

I came to class early to talk with my teacher.

Does the clause explain **the goal**
for coming to class early?



Infinitives and Adverbs of Purpose

Main clause (result)

I'll bring my husband

Adverb clause or infinitive (purpose)

so that we can both talk to you.

main clause



so that



adverb clause

So that in an adverb clause is followed by a subject and a verb.

Infinitives and Adverbs of Purpose

Main clause (result)	Adverb clause or infinitive (purpose)
You took off time from work	to meet with me.

main clause



infinitive

(means “in order to”)

You took off time from work **in order to** meet with me.

Practice

Underline the infinitives and adverb clauses that express purpose.

1. There is a garden at school so that children can learn about plants.
2. Teachers take children to the science museum to do hands-on experiments.
3. My husband took time off of work so that he could attend our daughter's soccer game.
4. They sit together so they can work on the school project as a group.
5. Parents can visit the school district website to get information about school delays when it snows a lot.

Investigate

Underline the infinitives and adverb clauses that express purpose.

West Apollo Elementary School publishes this handbook to provide useful information for parents. It is especially important for you to look at the School Rules on page 8 so that you will understand West Apollo's policies and procedures. In addition, you should pay close attention to the calendar on page 11 so that you can make plans for days when school is closed. See the list of school personnel on page 10 to become familiar with our staff.

Complete the sentence

*Use **to** or **so that** to complete each school rule.*

1. You must provide the name and phone number of a family member so that the school can contact someone in case of an emergency.
2. West Apollo Elementary School doors will be locked at 7:45 A.M. _____ protect the safety of our students.
3. If your child misses school, you must provide a written note _____ explain the absence.
4. Cell phones must be silenced during class _____ lessons are not disrupted.
5. Fire drills are conducted _____ everyone is prepared if there is ever a real fire in school.

Adverb clauses

Two types of adverb clauses

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These clauses answer the question "why?".

Purpose

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These clauses answer the question "for what purpose?".

Adverb clauses

Two types of adverb clauses

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"because" & "since" adverb clause

Purpose

Adverb clauses of purpose are clauses that explain the goal or intention of some action.

These clauses answer the question "for what purpose?".

"so that" for an adverb clause or an infinitive verb that means "in order to"

Show what you know!

Discuss. Do you think it's important for parents to be involved in their children's education? Why? In what ways can parents get involved?



Show what you know!

Write a sentence in Chat about why parents should be involved in their children's education.

Use either a **reason clause** (“because” or “since”) or a **purpose clause** (“so that”, “in order to”, or an infinitive).



Wrap-up



Homework



Complete the exercises in
MyEnglishLab

Unit 9 Partners in Education

SELECT ALL

ASSIGN (0)

- ∨ Listening and Speaking: Discuss a student's progress 👁
- ∧ **Grammar: Adverb clauses and infinitives to express reason and purpose** 👁
- [Grammar Coach: Adverb clauses and infinitives to express reason and purpose](#) 👁
- [Grammar: Adverb clauses and infinitives to express reason and purpose 1](#) 👁
- [Grammar: Adverb clauses and infinitives to express reason and purpose 2](#) 👁
- [Grammar: Adverb clauses and infinitives to express reason and purpose 3](#) 👁
- [Grammar: Adverb clauses and infinitives to express reason and purpose 4](#) 👁